



**1778 McGowan Parkway  
Olivehurst, CA 95961  
(530) 741-6191 • FAX 741-7827**

**Jimmie Eggers  
Principal**

## **2/26/13 Board Meeting**

The 2012-13 school year for Olivehurst Elementary students, staff, and community has been one of challenges. Our dedicated students, parents, and staff continue to work hard to meet the challenges of an excellent educational experience. Our API has dropped by 6 points to 758. Our parents, students and staff are working hard to meet and exceed MJUSD and state/federal standards for education.

We are continuing our focus on a new goal for our students, parents, and staff. Our focus is reaching the target of an 800 API score, while continuing to meet our AYP goals. To attain this goal, we are continuing to use available resources such as staff articulation, RTI, and reaching out to parents and community.

Olivehurst Elementary has a very strong instructional staff. We are fortunate to welcome seven new staff members to our school. The staff has been committed to collaboration with grade level teams meeting biweekly to determine the status of students, discuss students' instructional needs, and to set goals for the next interim. We are providing focused small group instruction for all grade levels at our school every morning from 8:30 to 9:05. We have strong support for our EL students coming from Jan Cook. We currently have over 200 EL students on our campus. The fantastic staff at Olivehurst Elementary have continually set the bar high for student expectations.

Our school has continued to look at the future of education for our students. Our students will have the opportunity to learn and use today's technology. We have incorporated Waterford, AR reading, STAR reading, STAR math, our computer lab, along with a full class mobile, wireless, computer lab for our students.

Olivehurst is committed to involving parents and community to be a part of our school. At the beginning of the school year, we had a back to school barbeque that was attended by over 500 people. We had our annual Oooky Spooky night in which over 1200 people attended.

We have several community members, businesses, and service groups that have provided support throughout the school year including the Neighbors Pizza, Round Table Pizza, Denny's, Rite Aid, Video Express, the Linda Lions, and Umpqua Bank. We have a great group of parents involved with ELAC and we are committed to increasing our parent participation. We would specifically like to thank Denny's as our A+ community partner.

**Memorandum of Understanding  
Between the College Board  
And  
Marysville High School  
Marysville Joint Unified School District**

- I. **This Memorandum of Understanding ("MOU")** is entered into on **February 26, 2013**, by the College Board, a New York Not-For-Profit corporation, and **Marysville High School and Marysville Joint Unified School District ("District")**. The purpose of this MOU is to outline the shared expectations, responsibilities, and commitments between the College Board and District with regard to establishing and supporting California AP<sup>®</sup> Expansion (CAPE) program.

This MOU supports a variety of activities which aim to support the implementation of successful AP courses and increase the number of students who demonstrate success in AP. District has designated the schools and AP teachers indicated in Attachment A to participate in this CAPE program ("Participating Schools").

**II. Background**

The California Education Code was recently amended pursuant to Senate Bill 532 to require an annual review of AP course offerings to encourage California schools to offer at least five AP courses. To that end, the College Board with support from the California Department of Education and Senator Hernandez launched a pilot program to help bring Advanced Placement<sup>®</sup> (AP) courses into public schools that offer few AP courses but have students with strong potential to be successful in AP based upon PSAT/NMSQT<sup>®1</sup> scores.

To assist participating schools establish new AP courses, the College Board will offer full-tuition scholarships for the new AP teachers to attend an AP<sup>®</sup> Summer Institute, and District schools will receive help from the College Board, DonorsChoose.org, and the Innovate Foundation in acquiring college text books and materials such as science lab equipment and graphing calculators.

**III. Collaborative Objectives and Acknowledgements**

District and the College Board will work together to achieve the stated objectives of this program to meet their specific school(s) circumstances. The goals and objectives shall address the following key areas:

- i. Increase teacher capacity to offer AP courses at the school. Provide professional development (PD) for teachers to enable them to successfully teach AP courses that are new to the school or expand sections of existing AP courses;

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<sup>1</sup> PSAT/NMSQT is a registered trademark of the College Board and the National Merit Scholarship Corporation.

- ii. Establish processes for identifying students with strong potential to be successful in AP using AP Potential™ Reports generated from PSAT/NSQMT data and other data available at the school (e.g. GPA, prerequisite courses, etc.). Establish enrollment policies;
- iii. Support communications to create awareness of AP courses among students and to encourage enrollment;
- iv. Encourage students to strive for high AP achievement and to take advantage of opportunities for additional support that might be available at the school (e.g. tutoring, study sessions);
- ~~v. Ensure low-income students are taking advantage of available federal funding for their AP exams; and~~
- vi. Engage in an evaluation of this pilot program to determine lessons learned and to shape the program for the future.

The College Board will evaluate the extent to which the goals and objectives are achieved following the implementation of the new AP courses.

#### **IV. Term**

- A. For schools that will begin new AP courses in Fall 2013, the term of this MOU will be January 1, 2013 – July 1, 2016. This covers time in 2013 for planning, teacher PD, and three years of offering the new AP courses. This will be followed by an evaluation using student and teacher data that will be made available to the College Board.
- B. For schools that will begin new AP courses in Fall 2014, the term of this MOU will be January 1, 2014 – July 1, 2017. This covers time in 2014 for planning, teacher PD, and three years of offering the new AP courses. This will be followed by an evaluation using student and teacher data that will be made available to the College Board.

#### **V. Responsibilities of the Parties**

##### **A. College Board Responsibilities**

- 1. To manage the program to ensure that each school is able to fully benefit. This may involve phasing financial support to enable the maximum number of schools to participate. To provide full-tuition funding for each teacher identified by the District as indicated in Attachment A to participate in this program to attend one College Board AP Summer Institute.
- 2. At no cost to District, Donorschoose.org will furnish textbooks and teaching materials for each new AP course established under the CAPE program during the first year the course will be offered. If Donorschoose.org is unable to furnish such materials during the first year, then the College Board will provide the financial support for textbooks and teaching materials to be purchased through Donorschoose.org. The College Board will work with Donorschoose.org to make

this a simple and straightforward process with support for teachers along the way.

3. To fully explain the program, provide support in planning the program implementation for the District and provide an email box to answer questions as they arise; to manage webinars and face-to-face orientation sessions.

## **B. School/District Responsibilities**

It is the responsibility of District to implement the strategies and tools so as to achieve the goals of this project. District shall:

1. Use College Board's AP Potential data report to identify students with the potential to earn a qualifying score of 3 or higher based on each student's individual PSAT/NMQST score analysis;
2. Invite those students with AP high potential to enroll in AP courses in addition to establishing an overall enrollment policy that meets the needs of that school;
3. Offer new AP courses in the subject(s) listed in Attachment A for three consecutive years;
4. Develop and implement an action plan that will establish the process to offer the new AP courses in the subjects listed in Attachment A;
5. Identify teachers in Attachment A ("Participating AP Teachers") who will commit to:
  - i. Participate in an AP Summer Institute with their specific AP content area (e.g. register online, etc.);
  - ii. Teach the AP courses as identified in Attachment A;
  - iii. Submit a syllabus for the AP Course Audit as required by the College Board's AP Program;
  - iv. Define the textbook and materials that will be needed for that AP course;
  - v. Submit a project proposal to the Donorschoose.org to secure funding for the textbook and materials;
  - vi. Hold an information session at the school to create awareness of the new AP course identified in Appendix A and existing AP courses among students and recruit students to enroll; and
  - vii. Encourage students to participate fully in AP, take advantage of tutoring and support that might be available, take the AP exam, and take advantage of federal funding for the exam for low-income students.
6. Provide feedback on the CAPE program as part of the evaluation; and
7. Execute (or cause to be executed) any standard agreements or other documentation required to be executed in the normal course of business by other schools using AP, PSAT/NMQST and any other College Board programs and services referenced hereunder supplied to District separately.

## **VI. Points of Contact**

All notices or other communications under this MOU shall be made to the parties at their respective addresses set forth below or such other addresses as may be later

designated by such party to the other in writing:

**To the College Board:**

The College Board  
Western Regional Office  
2099 Gateway Place, Suite 550  
Tel: (408) 367-1515  
Fax: (408) 367-1459  
Attention: CAPE

with a copy to:

Office of Legal Counsel  
The College Board  
45 Columbus Avenue  
New York, NY 10023  
Tel: (212) 713-8000  
Fax: (212) 713-8036  
Attention: General Counsel

**To District:**

Marysville Joint Unified School District  
1919 B Street  
Marysville, CA 95901

**VII. Intellectual Property**

District agrees and acknowledges that all intellectual property provided under or pertaining to the MOU, including, but not limited to, any College Board publications, College Board website(s), CD-ROMS, videos, examinations and all items contained therein, including all copies thereof, all data and any parts thereof, all copyrights, trademarks, trade secrets, patents, and other similar proprietary rights are the sole and exclusive property of the College Board. Nothing in this Agreement should be interpreted to indicate that the College Board is passing its proprietary rights in and to the College Board Intellectual Property to the District.

**VIII. Miscellaneous Provisions**

- A. Waiver.** No provision of this MOU, or any breach of any provision of this MOU, may be waived unless the waiver has been expressly declared or recognized as a waiver in writing. No waiver of any breach of any provision of this MOU shall operate as a waiver of any other provision of this MOU or as a waiver of any subsequent breaches of the same or any provision of this MOU.

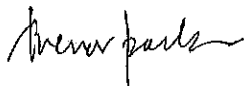
- B. Mutual Cooperation.** The College Board and DPS will cooperate with each other, reasonably and in good faith, for the purposes of facilitating the performance of their respective obligations and undertakings hereunder and to further the mission of CAPE Program.
- C. No Third Party Rights.** Nothing contained in this MOU, express or implied, establishes or creates any right in or remedy of, or any duty or obligation to, any third party.
- D. Severability.** In case any provision contained in this MOU shall for any reason be held to be invalid, illegal, unlawful, unenforceable or void in any respect, such provision shall not affect any other provision of this MOU, and this MOU shall be considered as if such invalid, illegal, unlawful, unenforceable or void provision had never been included.
- E. Entire Agreement.** This MOU supersedes any prior oral and written proposals and communications between the College Board and DPS related to the CAPE program. This MOU may not be modified unless in writing and signed by both parties hereto.
- F. Counterparts.** This MOU may be executed in counterparts, each of which shall be deemed an original, and both of which taken together shall constitute one and the same document.

Agreed upon this day February 26, 2013

THE COLLEGE BOARD

Marysville Joint Unified School District

By:



By: \_\_\_\_\_

Gay Todd

Trevor Packer

Title: Senior Vice President, Advanced  
Placement Program

Title: Superintendent

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## ATTACHMENT A

### Participating CAPE Program Schools, AP Subjects and AP Teachers (form must be completed in its entirety)

Participating Schools	AP Subject to be added	Date subject will begin to be taught	Teacher Full Printed Name	Teacher's Email Address	Teacher's Direct Phone Number
Marysville High School	AP Chemistry	Fall 2013	Michelle Woodward	mwoodward@mjUSD.com	(530) 741-6180 ext. 3025
Marysville High School	AP English Composition	Fall 2013	Gina Cameron	ccameron@mjUSD.com	(530) 741-6180 ext. 3142
<Name of High School>	<Name of AP Subject>	<Fall 2013>	<Name of teacher>	<Teachers' Email Address>	<Teacher's Telephone>
<Name of High School>	<Name of AP Subject>	<Fall 2013>	<Name of teacher>	<Teachers' Email Address>	<Teacher's Telephone>

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January 31, 2013

Dear Mr. Carreon,

After having the privilege of working for 27 years in the Marysville Joint Unified School District I have decided to retire at the end of the 2012 - 2013 school year. My last day of work will be on June 13, 2013. As I will be turning 63 in July, I am interested in participating in the early retirement incentive.

Sincerely,

*Eleni Karnegis*  
Eleni Karnegis

MJUSD  
Personnel Dept.


FEB 4 2013



RECEIVED



MJUSD  
Personnel Dept.

Feb. 1, 2013 

To Mr. Carreon,

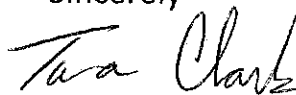
FEB 13 2013

**RECEIVED**

After much consideration, I will be retiring from Marysville Joint Schools as of June 30, 2013. I would like to take advantage of the early retirement option where I am allowed to work for 15 days and the District continues to pay my medical premium up to the cap limit.

I would also like to take this time to thank the District for all the opportunities to learn and teach over the past 20 years. I also enjoyed my 10 years as a paraprofessional prior to going into teaching. I have enjoyed these years, and the pleasure of working with many wonderful people and students.

Sincerely



Tara Clark

February 7, 2013

MJUSD  
Personnel Dept.  
FEB 13 2013

To: Personnel Director, M.J.U.S.D.

RECEIVED

This letter is to inform you of my intent to retire at the end of this  
School year; June 13, 2013.

Sincerely,



Catherine Sorensen

**TENTATIVE AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #326**  
***For a Successor Agreement***

The Marysville Joint Unified School District ("District") and the California School Employees Association Chapter #326 ("CSEA#326") have reached a tentative agreement ("Agreement") on January 31, 2013. The parties agree on the following package proposal:

**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed.

**B. Term of New Agreement**

A new three (3)-year Agreement (commencing upon ratification and continuing through June 30, 2016) shall be implemented. The terms of the new Agreement shall be the terms of the existing Agreement, except for: (a) required conforming changes (e.g. dates); and (b) as otherwise set forth in this document.

**C. Total Compensation**

1. The District shall increase salary schedules for CSEA#326-represented employees by three point eight percent (3.8%), effective April 1, 2013, with the following caveats:
  - a. There are NO reopeners for 2013-14 school year.
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval
4. CSEA#326 unit ratification
5. If approvals and ratification are in place, increase shall be reflected April 30, 2013.

**E. Full and Final Resolution**

This Agreement shall fully and finally resolve all bargaining up to and including the 2013-14 school year.

**For the District:**

**For CSEA#326:**

  
Ramiro G. Carreón, Asst. Supt.

Date

02/07/2013

  
Rhonda Conine, President

Date

2-7-13

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CSEA#326 Negotiations  
TentativeAgreement\FEB72013

**TENTATIVE AGREEMENT**  
**Between the**  
**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**  
**And the**  
**OPERATING ENGINEERS LOCAL UNION #3**  
***On a Successor Agreement***

The Marysville Joint Unified School District ("District") and the Operating Engineers Local Union #3 ("OE3") are parties to a Collective Bargaining Agreement ("Agreement") that expires June 30, 2013. The parties have reached a tentative agreement on February 13, 2013 on a package proposal consisting of the following:

**A. For the 2013-14 School Year**

Negotiations for the 2013-14 school year shall be closed.

**B. Term of New Agreement**

A new two (2)-year Agreement (commencing upon ratification and continuing through June 30, 2015) shall be implemented. The terms of the new Agreement shall be the terms of the existing Agreement, except for: (a) required conforming changes (e.g. dates); and (b) as otherwise set forth in this document.

**C. Total Compensation**

1. The District shall increase salary schedules for OE3-represented employees by three point eight percent (3.8%), effective April 1, 2013, with the following caveats:
  - a. There are no reopeners for 2013-14 school year
2. No retroactive payments; delaying agreement beyond April 1, 2013 shall cause the increase to take effect in a subsequent month.
3. Governing Board of Trustees approval
4. OE3 unit ratification
5. Increase shall be reflected consistent with April 30, 2013 pay warrants.

**D. Other Provisions**

1. **ARTICLE 5. LEAVES OF ABSENCE – VACATION**

Amend 5.1.5 to read as follows:

- 5.1.6 After twelve (12) years of service and beginning with the thirteen (13th) year of service, full-time employees shall accrue

vacation at the rate of one and one-half (1½) working days per month worked.

2. ARTICLE 7. TRANSFERS

All language pertaining to Subsection 7.2.2 shall be eliminated. All OE3-represented employees shall be subject to the same language provisions outlined in section seven point two (7.2 Voluntary Transfers) and its ensuing subsections.

3. ARTICLE 11. HEALTH AND WELFARE BENEFITS

Add 11.4.1.4. as follows:

11.4.1.4 The employee's first date in paid probationary status with the District must have been prior to July 1, 2013, in order to be eligible for the Early Retirement Health benefits Incentive, and meet all other requirements contained within this article.

4. ARTICLE 12. SALARY

Amend 12.6.2 (Under 12.6 Tool and Safety Footwear Allowances) to read as follows:

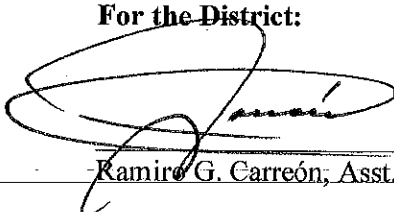
12.6.2 District shall pay a one-hundred-fifty dollars (\$150.00)-per-year-footwear allowance to employees in the following categories: Custodian/Maintenance, Grounds/Maintenance, Maintenance III, Maintenance IV and Mechanics. This allowance shall be paid consistent with the normal payroll period in July.

E. Full and Final Resolution

This Agreement shall fully and finally resolve all bargaining up to and including the 2013-14 school year.


For the District:

For OE3:

  
Ramiro G. Carreón, Asst. Supt.

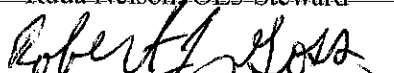
Date

02/14/2013

  
Ruda Nelson, OE3 Steward

Date

2-14-13

  
Robert J. Goss

2-14-13

  
Henry Anderson

2/14/13

  
Dale Campbell

2/14/13

  
Dale Campbell

2-14/13

File

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OE3 Negotiations  
Tentative Agreement Feb 13 2013

13 2

Resolution No. 2012-13/26

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

Elimination of Classified Staff Due  
To Elimination of Particular Kinds of Service (PKS)

WHEREAS, District and department personnel have made determinations based on anticipated school site budget shortfalls, the governing board is being asked to approve the elimination of particular kinds of service among classified personnel, in order to permit the layoff of classified employees;

NOW, THEREFORE, BE IT RESOLVED, by the Board that:

1. The services set forth in Attachment A (incorporated by reference) shall be eliminated retroactively at the close of the 2012/2013 school year for the 2013/2014 school year, pursuant to Education Code Section 45117(b), which provides that employees being laid off due to a lack of work or lack of funds must receive notice sixty (60) days before the effective date of the layoff.
2. The Board has considered anticipated classified employee attrition (resignations, retirements, etc.). Nevertheless, it is still necessary to terminate classified full-time equivalent positions as referenced in Attachment A, and leave vacant positions unfilled, due to program funding reductions.
3. It may be necessary to retain the services of some classified employees, due to seniority. In doing so, the district will apply the "bumping" process afforded to employees affected by the elimination of these classified positions, and as afforded to them by the collective bargaining agreements and/or memorandums of understanding with their respective bargaining groups.
4. The Superintendent, or designee, is authorized and directed to send notice(s) of non-reemployment pursuant to E.C. 45117(b), to any employee whose services shall be terminated by virtue of this Resolution. Termination will become effective, in accordance with the required 60-day notice procedures.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 26th day of February 2013, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

\_\_\_\_\_  
Gay Todd  
Superintendent of Schools

\_\_\_\_\_  
Jeff Boom  
President to Board of Trustees



**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT**

**Resolution 2012-13/27**

**Reduction in Certificated Staff Due  
To Reduction or Elimination of Particular Kinds of Service (PKS)**

**WHEREAS**, Sections 44949 and 44955 of the California Education Code require action by the governing board if the services of certificated staff are to be reduced or eliminated in order to permit the layoff of certificated employees;

**NOW, THEREFORE, BE IT RESOLVED** by the Board that:

1. The services set forth in Exhibit "A" shall be reduced or eliminated at the close of the 2012-2013 school year for the 2013-2014 school year.
2. The Board has considered anticipated certificated employee attrition (resignation, retirements, non-reelections, temporary teacher releases, etc.). Nevertheless, it is still necessary to terminate certificated full-time equivalent positions as referenced in Exhibit "A".
3. It will be necessary to retain the services of certificated employees, regardless of seniority, who possess qualifications and competencies needed in the projected educational program for the 2013-14 school year which are not possessed by more senior employees thereby subject to layoff.
4. The Superintendent, or designee, is authorized and directed to send notice(s) of recommendation of non-reemployment pursuant to Sections 44949 and 44955 of the California Education Code to any employee whose services shall be terminated by virtue of this Resolution.

**THIS RESOLUTION** was passed and adopted by the Board at a regular meeting held on the 26<sup>th</sup> day of February 2013, by the following roll call vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Signed and approved by me after its passage.

\_\_\_\_\_  
Jeff Boom  
President - Board of Trustees

ATTEST:

\_\_\_\_\_  
Jim Flurry  
Clerk - Board of Trustees



**EXHIBIT "A"**  
**TO RESOLUTION 2012-13/27**

**PARTICULAR KINDS OF SERVICES (PKS) TO BE REDUCED  
OR ELIMINATED  
AT CLOSE OF 2012-2013 SCHOOL YEAR**

<b>Service</b>	<b>Grade Level</b>	<b>Full Time Equivalent</b>
Psychologists Services	K-12	2.4
Elementary P.E.	K-6	2.0
ROP Medical Office	9-12	0.8
ROP 3D Animation	9-12	0.4
ROP Photography	9-12	1.4
ROP Small Business	9-12	0.2
ROP Early Childhood Careers	9-12	0.4
High School Guidance Counselor	9-12	1.0
<b>District Total</b>		<b>8.6 FTE</b>

Marysville Joint Unified School District

**Resolution 2012-13/28**

**PROCLAIMING MARCH 2013 AS "NATIONAL NUTRITION MONTH"**

**WHEREAS**, food is the substance by which life is sustained; and

**WHEREAS**, the type, quality, and amount of food that individuals consume each day plays a vital role in their overall health and physical fitness; and

**WHEREAS**, there is a need for continuing nutrition education and a wide-scale effort to enhance good eating practices; and

**NOW, THEREFORE, BE IT RESOLVED** that the Marysville Joint Unified School District joins with the Academy of Nutrition and Dietetics in proclaiming the month of March as National Nutrition Month and encouraging all residents to join the campaign and become concerned about their nutrition and the nutrition of others in the hope of achieving optimum health for both today and tomorrow.

**PASSED AND ADOPTED THIS 26<sup>th</sup> DAY OF FEBRUARY 2013.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Gay Todd  
*Superintendent of Schools*

Jeff Boom  
*President to Board of Trustees*

Marysville Joint Unified School District

**Resolution 2012-13/29**

**PROCLAIMING MARCH 4-8, 2013 "NATIONAL SCHOOL BREAKFAST WEEK"**

~~WHEREAS~~, the School Breakfast Program has served our nation admirably since it was permanently established in 1975; and

**WHEREAS**, the School Breakfast Program is dedicated to the health and well-being of our nation's children; and

**WHEREAS**, the School Breakfast Program joins and has been joined through the years by many other excellent child nutrition programs; and

**WHEREAS**, there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

**NOW, THEREFORE, BE IT RESOLVED** that the Marysville Joint Unified School District joins with the School Nutrition Association in proclaiming the week of March 4-8, 2013 as National School Breakfast Week which encourages all residents to become aware and concerned about their children's and their own nutrition habits, in hope of achieving a more healthful citizenry for today and the future.

**PASSED AND ADOPTED THIS 26<sup>th</sup> DAY OF FEBRUARY 2013.**

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

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Gay Todd  
*Superintendent of Schools*

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Jeff Boom  
*President to Board of Trustees*